



Licenciatura en Lenguas Extranjeras con Énfasis en inglés

Trabajo de grado

Observaciones de intervenciones

**Observer:** Nazly Alexandra González Quintero  
**Time:** 30 mins  
**Place:** Universidad Industrial de Santander  
**Grade:** First semester students  
**Date:** March 26th

Field notes	
Class objectives	Practice the use of will and won't in predictions through a simulation of a futuristic newscast.
Activities	Ss will play an activity called “Travel Agency 2080” using role-play.
Time	Descriptive Field Notes
8:00	Marlyn stars by giving Ss an explanation of the activity and ask them to make groups of 4 to 5 people and explaining them in a detailed way (to prevent confusions like the one of the last class) what do they have to create. As each group would be representing the role of the travel agents and will be promoting their travel package, the rest of the class will be performing the role of demanding customers and will be asking questions.
8:20	Marlyn gave them 5 minutes to create their travel plan. There were two groups who had some extroverted Ss while there was one who had more introverted or shy Ss, I could notice that because these two had a higher participation level between them and the audience, and the other one were a little bit shy and they seemed afraid of making mistakes while they were speaking, there was one Ss who used the paper sheet were they wrote their travel plan as a “shield” for their shyness.
8:37	But that is just some important annotations, even if they were shy or more extroverted, they all created amazing travel plans, some of them were surprising and made everyone even the teacher laugh.
8:46	This time, their handling with the grammar was great and they had very few mistakes that were corrected by us. With this activity they were also able to feel comfortable by playing a role that was out of the conventional, it was also noticeable that their group work is incredible and they let each other participate and contribute with their ideas for the role play.